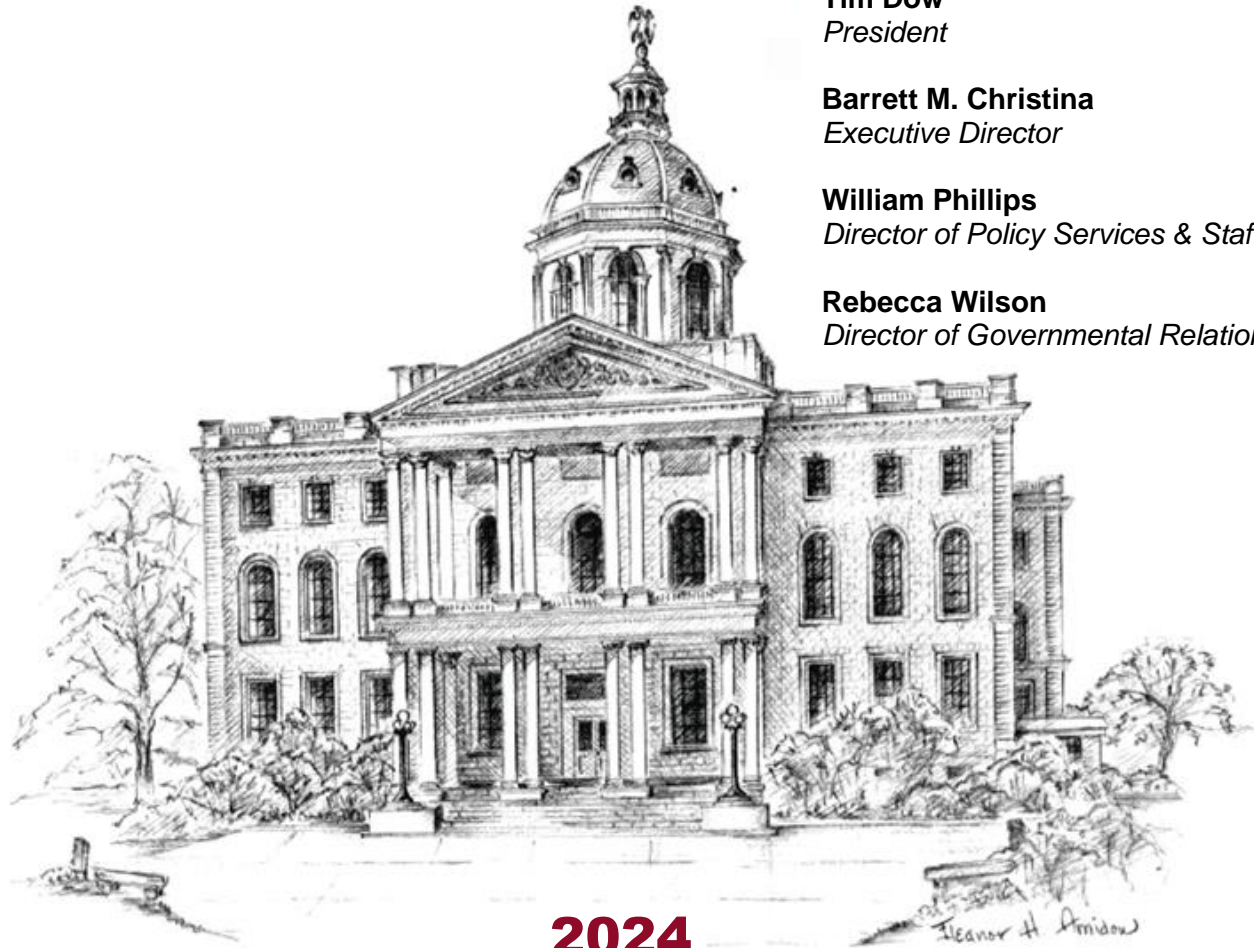




# New Hampshire School Boards Association



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**2024**

## **LEGISLATIVE SUMMARY**

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NHSBA is pleased to release the 2024 NHSBA Legislative Summary, a service made possible by the continued membership of New Hampshire school boards.

This year, a record number of bills were filed, covering a variety of topics impacting public education, school board and municipal governance, school district finance, elections, charter schools and student needs. At the start of the 2024 Legislative Session, approximately 1200 bills were filed. In January 2024, NHSBA tracked close to 450 bills with educational or governance impacts. Of these bills, 60 have passed and are included in this 2024 NHSBA Legislative Summary. The summary contains comments on the new laws and amendments, as well as an addendum containing district level tasks and practice impacts for local districts and school boards.

NHSBA extends its appreciation to the remarkable number of local school boards, individual school board members, and administrators who were extremely active and involved in this 2024 legislative session. We saw a very high level of engagement in the legislative process this past year, as well as boards' attentiveness to other impactful work happening across the state, such as the NH State Board of Education's work on the 306 Rules- Minimum Standards for Public School Approval. The time, energy and commitment that is required to participate in hearings, provide public comment, attend meetings or other legislative activities is significant and noticeable. NHSBA thanks its members for providing direct input and relating real-life experiences to their local legislators as they work through processes which have such a substantial impact on our local public schools.

We have continued to incorporate sections following the description of each bill that summarize both the impact of the bill on district practices, as well as information indicating whether the bill impacts NHSBA sample or other policies. Later this fall, NHSBA will publish for policy subscribers it's Fall Policy Update to reflect changes in response to passed legislation.

Based upon positive feedback NHSBA has received over the past two years, we will again offer a webinar in September 2024 discussing major legislation covered in this summary. We will also host a second webinar discussing the various policies and impacts included in the fall update.

As always, please feel free to reach out with any questions. We appreciate your membership, participation and service in your local communities and districts.

Respectfully,

Barrett M. Christina, Executive Director, NHSBA

# NHSBA 2024 Legislative Summary

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# NHSBA 2024 Legislative Summary

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### DISCLAIMER

*THE 2024 LEGISLATIVE SUMMARY IS INTENDED TO HIGHLIGHT MAJOR EDUCATION RELATED BILLS OF THE 2024 LEGISLATIVE SESSION. THE SUMMARY ALSO AIMS TO PROVIDE A SYNOPSIS OF NEW LAWS IMPACTING SCHOOL DISTRICT OPERATIONS AND SCHOOL BOARD GOVERNANCE. THIS SUMMARY IS NOT INTENDED TO COVER SPECIFIC CIRCUMSTANCES AND IS NOT INTENDED TO IMPART LEGAL ADVICE. PRIOR TO TAKING ANY ACTION WITH RESPECT TO A NEW LAW, NHSBA RECOMMENDS ITS MEMBER SCHOOL BOARDS TO CONTACT NHSBA OR THE DISTRICT'S LEGAL COUNSEL FOR A FULL LEGAL ANALYSIS.*

## 2024 NHSBA Legislative Summary

| Bill                   | Title and Synopsis  | Statutes Affected   | Latest Version                          | Practice Impact/District-Level Tasks   | Policy Impact   |
|------------------------|---|---|---|--|---|
| <a href="#">HB 147</a> | <p><b>Title: relative to membership of the advisory committee on the education of students with disabilities.</b><br/>           This bill changes the membership of the advisory committee on the education of students with disabilities to include individuals with disabilities or parents of children with disabilities, a special education teacher, administrators from public and private special education programs, and other stakeholders.</p> <p>This bill is effective <b>September 1, 2024.</b></p> | 186-C:3-b   | <a href="#">CHAPTERED FINAL VERSION</a> | None for local districts; this bill only implicates the Special Education Advisory Committee, the NH Department of Education, and the NH State Board of Education. | No Policy Impacts for Local Districts.  |
| <a href="#">HB 185</a> | <p><b>Title: relative to the determination of parental rights and responsibilities based on shared parenting and requiring all municipalities and school governing bodies to post on their official website the amount of funds received by the state either by allocation or grant.</b><br/>           HB 185-FN is an omnibus bill. Section 3 of this bill, requires school districts to post on their websites (or, if not website, in “two appropriate places”) the amount</p>                                | 461-A:6,<br>100-A:6-a,<br>100-A:6,<br>100-A:12,<br>100-A:52,<br>100-A:55, | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum   | No NHSBA sample policies are impacted by this bill. Districts which have established communication plans and/or content specific guidelines for their websites should add the requirement that moneys received from the state must be posted within 30 days of receipt. |

| Bill                   | Title and Synopsis  | Statutes Affected   | Latest Version                                  | Practice Impact/District-Level Tasks              | Policy Impact   |
|------------------------|---|---|---|---|---|
|                        | <p>of state funds received, whether by grant or allocation. The posting must be made within 30 days of receipt of the funds.</p> <p>Section 3 of this bill, which requires the posting of grant information by school districts, takes effect 60 days after its passage, with the remainder of the bill taking effect on July 1, 2024.</p>            | 21-I:30   |   |   |   |
| <a href="#">HB 354</a> | <p><b>Title: relative to chartered public school eligibility for state school building aid.</b></p> <p>HB 354 amends the New Hampshire state laws to make chartered public schools eligible for state school building aid, which was previously available only to local school districts.</p> <p>The effective date of this bill is July 1, 2024.</p> | 198:15-a,<br>198:15-b,<br>198:15-c,<br>198:15-d,<br>194-B:3,<br>194-B:16,<br>194-B:11 | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. Charter schools who own their own buildings may want to review this bill.  |
| <a href="#">HB 397</a> | <p><b>Title: relative to the prohibition of the possession of hypodermic needles by minors.</b></p> <p>This bill amends existing law to clarify the conditions under which minors may legally possess hypodermic needles or syringes. It specifies that no person under</p>   | 318:52-e<br>318:52-c  | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum    | No NHSBA sample policies are directly implicated. Current samples do not permit any student to carry even prescribed syringes (excluding epi-pens. Rather, possession and/or administration of prescribed medications is addressed in sample JLCD. NHSBA will revise sample JLCD to clarify |

| Bill                          | Title and Synopsis  | Statutes Affected                         | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact  |
|-------------------------------|---|---|--|---|--|
|                               | <p>18 years of age shall control or possess a hypodermic syringe or needle unless they have a prescription, either written or oral, issued under RSA 318:52-c, or if the individual is acting as an authorized agent for another under direct supervision as defined in RSA 318:42, I.</p> <p>The effective date of this bill is <b>January 1, 2025.</b></p>  |   |  |   | <p>minors may not possess syringes on school grounds except as provided in JLCD.</p> |
| <p><a href="#">HB 637</a></p> | <p><b>Title: Relative to the calculation of average daily membership in attendance and average daily membership in residence for certain home educated pupils.</b></p> <p>This bill changes the calculation of average daily membership in attendance (ADMA) and average daily membership in residence (ADMR) for the purpose of school funding from the education trust fund, specifically concerning home educated pupils. The bill amends RSA 198:38, I and I-a, to include home educated pupils enrolled in a school board approved public school academic course in grades 7 through 12. These pupils will count as an additional 0.15 pupil for each such course taken. The bill removes the term "high" from "public</p> | <p>198:38 I<br/>198:38 I-a<br/>189:24</p> | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impact for local districts.</p>   |

| Bill                           | Title and Synopsis  | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact  |
|--------------------------------|---|-------------------|--|---|--|
|                                | <p>high school" and replaces it with "standard," aligning the definition with RSA 189:24.</p> <p>This bill is effective <b>September 1, 2024.</b></p>   |                   |  |   |  |
| <p><a href="#">HB 1002</a></p> | <p><b>Title: relative to fees for records under the right-to-know law.</b><br/> This bill amends RSA 91-A, concerning the right-to-know law, by setting guidelines for public bodies on charging fees for records requests. It mandates a response within 5 business days, allowing for a record to be made available, a denial, or a written statement detailing the time and estimated cost for fulfilling the request. Public bodies may suggest modifications to requests to improve efficiency and affordability, and they are protected from damages in civil actions for good faith disclosures of exempt information. The bill introduces a new paragraph VIII, permitting public bodies to charge up to \$1.00 per electronic communication for requests over 250 communications, with a transparent policy for these charges and waivers for indigent requestors or those facing financial hardship. If a party disputes the cost or waiver denial, they may seek</p> | <p>91-A:4</p>     | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>NHSBA will revise sample EH-R with the 2024 Fall Policy Update. Districts should check their own public records procedures/policies to determine whether additional revisions are required.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                                  | Practice Impact/District-Level Tasks              | Policy Impact                          |
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|                         | <p>relief for a determination. Additionally, the bill outlines a complaint process for unreasonable fees, requiring a \$25 filing fee with the Right to Know Ombudsman (RKO), potentially increasing the RKO's workload. The bill removes the option of taking fee disputes to superior court, directing them to the RKO instead.</p> <p>This bill is effective <b>August 13, 2024.</b></p>   |                   |   |   |  |
| <a href="#">HB 1008</a> | <p><b>Title: relative to the authority of the commissioner of the department of education to grant extensions for the filing of school expenditure reports.</b> This bill allows the commissioner of the department of education to authorize a designee to grant extensions for the filing of school expenditure reports. Currently, the commissioner has the authority to grant extensions for just cause, but this bill would allow them to delegate this authority to a designee.</p> <p>This bill takes effect <b>August 13, 2024.</b></p> | 198:4-f           | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum    | No Policy Impacts for local districts. |
| <a href="#">HB 1009</a> | <p><b>Title: relative to the submission of annual town reports to the</b></p>   | 198:4-e           | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |



| Bill                    | Title and Synopsis   | Statutes Affected   | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact  |
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|                         | <p><b>commissioner of the department of education.</b><br/> This bill removes the requirement for towns to submit copies of their annual town reports to the department of education. The bill repeals RSA 198:4-e, which currently requires towns to submit these reports.</p> <p>The effective date of this bill is <b>August 13, 2024.</b></p>  |   |  |   |  |
| <a href="#">HB 1014</a> | <p><b>Title: Relative to instruction in government and civics, including information on election laws and voting and requiring certain educational institutions and local governments to use a holiday's statutorily designated title in official communications, publications, and documents.</b><br/> This bill mandates the inclusion of information on election laws and voting as part of the required instruction in national and state history, government, and civics education. It amends RSA 189:11, I-c(f) to ensure that the role of a citizen in civic activity includes knowledge of the laws governing elections and voting as per RSA 189:23. This bill emphasizes the importance of</p> | <p>189:11 I c (f)<br/> 189:23<br/> 288: 1<br/> 288:4<br/> 31: 6-a</p> | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No NHSBA sample policies are impacted by this bill. However, NHSBA may create a new sample policy identifying what the “statutorily designated titles” are for the state holidays impacted by the bill.</p> |

| Bill                    | Title and Synopsis   | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact                                       |
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|                         | <p>educating students about their responsibilities and the legal framework surrounding participation in the democratic process.</p> <p>Additionally, the bill requires that any school, college, university, or local government entity that observes a holiday listed in RSA 288:1 must use the holiday's statutorily designated title in all official communications, publications, documents, or calendars. This is established by adding a new paragraph to RSA 288:4 and a new section, RSA 31:6-a, to ensure consistency in the naming of holidays across educational institutions and local governments.</p> <p>This bill is effective <b>September 10, 2024.</b></p> |                   |   |  |   |
| <a href="#">HB 1015</a> | <p><b>Title: relative to requirements for literacy skill development in elementary grades.</b><br/> This bill amends the existing requirements for literacy skill development in elementary grades within school districts and chartered public schools. The bill specifies that starting July 1, 2027, all school districts and chartered public schools that provide elementary education must offer</p>   | 189:53            | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No NHSBA sample policies are impacted by this bill. |

| Bill                    | Title and Synopsis   | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact   |
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|                         | <p>measurable, evidence-based instruction in literacy for all students through grade 5. The bill is effective in FY 2025 and may increase local expenditures by an indeterminable amount from FY 2025 onwards. The Department of Education also notes that costs related to special education referral and diagnostics would be incurred by the local education agency.</p> <p>The effective date of this bill is July 30, 2024 (with an implementation date of July 1, 2027)</p>  |                   |   |  |   |
| <a href="#">HB 1038</a> | <p><b>Title: relative to prohibiting registered sex offenders from employment at businesses providing direct services to minors or direct supervision or oversight of minors.</b></p> <p>This bill prohibits registered sex offenders from being employed or volunteering in positions that provide direct services to minors or involve direct supervision or oversight of minors. The bill amends RSA 632-A:10, changing the title to "Prohibition From Employment in Businesses Providing Direct Services to Minors or Direct Supervision or Oversight of Minors." It specifies that a person is guilty of a class A felony if they</p> | 632-A:10          | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No NHSBA sample policies are impacted by this bill. NHSBA will, however, add 632-A:10 as a footnote to GBCD and IJOC. |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks              | Policy Impact                          |
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|                         | <p>have been convicted of certain offenses and knowingly engage in employment or volunteer service in roles such as public or private school teachers, school administrators, guidance counselors, coaches, day care workers, scout masters or leaders, camp counselors, or any other employment or volunteer activity that predominantly serves minors or involves direct supervision of minors. The bill also makes it a class B felony for such individuals to fail to disclose their convictions when applying for or engaging in such employment or volunteer service, or when applying for initial teacher certification.</p> <p>The effective date of this bill is <b>January 1, 2025.</b></p> |                   |   |   |  |
| <a href="#">HB 1048</a> | <p><b>Title: relative to the commission on Holocaust and genocide education.</b><br/> This bill amends the existing law regarding the commission on Holocaust and genocide education by extending the deadline for the issuance of its final report from November 1, 2024, to November 1, 2026. The commission is responsible for reporting its findings and recommendations for proposed</p>   | 193-E:2-f         | <a href="#">CHAPTERED FINAL VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |

| Bill                    | Title and Synopsis   | Statutes Affected                   | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact  |
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|                         | <p>legislation to various state officials and bodies, including the president of the senate, the speaker of the house of representatives, relevant committee chairpersons, the state board of education, the governor, and the state library. The bill requires the commission to submit annual reports every November 1st, and to monitor the implementation of education by grade, curriculum, and hours of instruction.</p> <p>The effective date of this bill is <b>June 14, 2024</b>.</p>                                 |                                     |  |   |  |
| <a href="#">HB 1066</a> | <p><b>Title: relative to the graduation requirement of filing a Free Application for Federal Student Aid (FAFSA).</b></p> <p>This bill changes the graduation requirement for filing a Free Application for Federal Student Aid (FAFSA). Beginning with the 2024-2025 school year, school districts, public academies, and chartered public schools must ensure that eligible high school students receive information on how to complete and submit the FAFSA. The manner in which this information is provided is at the</p> | <p>193:26-a</p> <p>193-E:3 I(o)</p> | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>NHSBA will revise sample policy IKF to reflect the new requirements relating to FAFSA information and applications.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact                          |
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|                         | <p>discretion of the school board or governing body and may include in-class instruction, information programs, family sessions, or individual sessions with school counselors. The information provided must include eligibility requirements, application timelines, and the importance of submitting applications early. The bill also requires that a copy of or online access to the FAFSA be provided to students upon request.</p> <p>Additionally, the bill repeals RSA 193-E:3, I(o), which requires reporting on the number of students provided in-person assistance with completing the FAFSA.</p> <p>The effective date of this bill is <b>July 1, 2024.</b></p> |                   |   |  |  |
| <a href="#">HB 1079</a> | <p><b>Title: Relative to critical incident stress management team members and establishing a rural and underserved area educator incentive program for higher education and making an appropriation therefor.</b></p> <p>This bill amends the definitions and provisions related to critical incident stress management teams, which provide support to emergency response and public safety workers after traumatic</p>  | 153-A:17-a        | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |

| Bill                    | Title and Synopsis   | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact   |
|-------------------------|--|-------------------|--|---|---|
|                         | <p>events. It also strengthens confidentiality for information shared during crisis intervention, with certain exceptions such as threats of suicide or harm to others, abuse or neglect, and legally mandated disclosures.</p> <p><i>HB 1079 also creates the Rural and Underserved Area Educator Incentive Program within the New Hampshire Department of Education to address critical educator shortages in rural and economically disadvantaged areas.</i> The bill defines eligibility criteria for schools and educators and sets up a grant system to provide financial incentives for educators who remain employed in the same school or district for up to four years. The payment structure offers increasing grants from \$1,500 to \$4,500 over four years. The bill also includes provisions for rulemaking to determine the number of grants issued based on available funding and appropriates a nominal sum to initiate the program.</p> <p>This bill is effective <b>October 1, 2024.</b></p> |                   |  |   |   |
| <a href="#">HB 1088</a> | <p><b>Title: enabling schools to maintain a supply of epinephrine auto-injectors.</b></p>  |                   | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>NHSBA will include a revision to sample policy JLCE in the 2024 Fall Policy Update to provide specific authorization</p> |



| Bill                           | Title and Synopsis  | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                                | <p>This bill enables school districts to maintain a supply of epinephrine auto-injectors to be used in allergic emergencies. It outlines the authority of a school board to permit a school nurse to determine the necessary quantity of epinephrine auto-injectors for the school. Additionally, it allows health care practitioners to prescribe epinephrine auto-injectors in the name of a school district, and pharmacists to dispense them accordingly. Schools can also enter into agreements with manufacturers, suppliers, or health care offices to obtain these auto-injectors at no cost, fair-market, or reduced prices, and they may accept donations to fund the purchase of the auto-injectors.</p> <p>The bill requires schools that possess and provide epinephrine auto-injectors to maintain an annual report summarizing their usage.</p> <p>The effective date of this bill is <b>May 14, 2024</b>.</p> |                   |  |   | <p>to acquire and maintain auto-injectors. (Previous to this amendment, the authorization was implied by way of RSA 200:45's grant of immunity to schools which maintained and made available epinephrine auto-injectors.</p> |
| <p><a href="#">HB 1105</a></p> | <p><b>Title: relative to application of a local tax cap.</b><br/>This bill provides clarification regarding the calculation of the estimated amount of</p>  | <p>32:5-b</p>     | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts. However, districts should familiarize themselves with the new calculations for</p>  |

| Bill                           | Title and Synopsis   | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact  |
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|                                | <p>local taxes to be raised under a local tax cap. It amends RSA 32:5-b, I to ensure that the estimated amount of local taxes includes not only the operating budget but also all other warrant articles with a tax impact.</p> <p>The bill specifies that the estimated amount of local taxes to be raised for the fiscal year shall not exceed the local taxes raised for the prior year by more than the tax cap authorized when the section was adopted. It also states that the amended RSA 32:5-b will apply to local tax caps without requiring local amendment or re-adoption by the town or district.</p> <p>This bill is effective <b>September 1, 2024.</b></p> |                   |  |   | <p>local taxes to be raised and the impact on any current or future local tax caps.</p>  |
| <p><a href="#">HB 1107</a></p> | <p><b>Title: relative to public school curriculum frameworks.</b><br/> This bill redefines "curriculum frameworks" and mandates the Department of Education to establish procedures for maintaining them. The bill amends RSA 193-E:2-a, V-VI, requiring the state board of education and the department of education to update and refine the minimum standards for public school approval and the curriculum frameworks every 10 years.</p>  | <p>193-E:2-a</p>  | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>Although this bill does not require modification of any NHSBA sample policy, we may revise sample IGA to include as a reminder the new requirement that NHED review the curriculum frameworks at least every 10 years. For districts that have curriculum committees, they may want to add that reference to any standing policy they have relative to that committee and or process.</p> |

| Bill                           | Title and Synopsis   | Statutes Affected           | Latest Version   | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                                | <p>The bill also introduces a new definition for "curriculum framework" as an organized plan of study that outlines academic standards aligned with each learning area.</p> <p>This bill is effective <b>September 10, 2024.</b></p>   |                             |  |   |   |
| <p><a href="#">HB 1109</a></p> | <p><b>Title: relative to requiring student identification cards to include the helpline for the National Alliance for Eating Disorders and the 988 Suicide and Crisis Lifeline.</b></p> <p>This bill, known as the Matthew Brown Act, mandates that student identification cards for students in grades 6-12 now include the helpline number for the National Alliance for Eating Disorders. It establishes a new chapter, Chapter 193-K, titled "Eating Disorder Education," which outlines the requirements for the inclusion of the helpline number on student ID cards. The bill specifies that this requirement applies to new student ID cards issued after the bill's effective date and to replacement cards for those that are damaged or lost. Schools must also certify annually that the helpline information on the cards is accurate and up-to-date.</p> | <p>193-J:2-a<br/>193: K</p> | <p><a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>NHSBA does not have a general "ID Card" policy. However, sample JLDBB "Suicide Prevention and Response Plan" does include the requirement that the Suicide and Crisis Line number be included on ID cards for students in grades 6-12. Accordingly, we revised JLDBB in July 2024 to include the new number as well as the requirement to include the number for the National Alliance for Eating Disorders.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact                          |
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|                         | <p>Additionally, the bill updates existing law by replacing the reference to the National Suicide Prevention Lifeline on student ID cards with the 988 Suicide and Crisis Lifeline. The legal language requires that cards insert the words "988 Suicide and Crisis" ensuring that the cards will now read: "Suicide and Crisis Lifeline: Call 988." This change applies to all new or replacement student ID cards issued after the effective date of the section.</p> <p>This bill is effective <b>August 13, 2024.</b></p>   |                   |   |  |  |
| <a href="#">HB 1131</a> | <p><b>Title: relative to mental health practice.</b><br/> This bill amends current law regarding exemptions for certain individuals from the requirements that apply to mental health practice. Specifically, the bill seeks to expand the list of exempt persons to include employees or consultants of any organization that provides clinical mental health services, employs licensed mental health practitioners, offers clinical supervision of its staff, and assumes professional, ethical, and legal responsibility for the mental health services provided,</p> | 330-A:34          | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |

| Bill                           | Title and Synopsis  | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                                | <p>including the provision of clinical supervision.</p> <p>The bill is effective on <b>September 1, 2024.</b></p>   |                   |  |   |   |
| <p><a href="#">HB 1160</a></p> | <p><b>Title: relative to school assessments of statewide academic areas.</b></p> <p>This bill amends RSA 193-C:5 to specify the areas of academic assessment required by the statewide education improvement and assessment program. The program will continue to assess reading and language arts, mathematics, and science. Additionally, it clarifies that while history, government, geography, civics, and economics are critical areas of study, their assessment is not included in the statewide program and thus falls under the responsibility of local school boards.</p> <p>The bill mandates that local school boards require ongoing assessment of these critical areas of study through local assessments that are aligned with state academic standards and local required competencies.</p> <p>This bill is effective on <b>August 13, 2024.</b></p> |                   | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>NHSBA will likely revise ILBA, currently titled “Assessment of Educational Programs”, perhaps in conjunction with creation of a new policy more specific to individual student assessment.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact                          |
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| <a href="#">HB 1161</a> | <p><b>Title: relative to use of the public school infrastructure fund for energy efficient school buses.</b><br/> This bill amends existing law to allow the use of the public school infrastructure fund for the procurement of school buses or other vehicles used for student transportation. The legislative change will enable schools to access funds for a broader range of transportation vehicles, potentially facilitating improved transportation options for students.</p> <p>The bill is effective on <b>August 13, 2024.</b></p>  | 198:15-y          | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |
| <a href="#">HB 1163</a> | <p><b>Title: (New Title) relative to review of public school minimum standards by the legislative oversight committee.</b><br/> This bill mandates that the legislative oversight committee extend its review and recommendation duties to include minimum standards for public school approval that are being considered by the state board of education. This is in addition to the committee's existing responsibility to review academic standards under consideration by the state board.</p> <p>The legal changes proposed in the bill specifically add the task of reviewing and</p> | 193-C:8-a         | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |

| Bill                    | Title and Synopsis   | Statutes Affected                 | Latest Version                                  | Practice Impact/District-Level Tasks           | Policy Impact   |
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|                         | <p>making recommendations on the minimum standards for public school approval pursuant to RSA 193-E:2-a, IV(a) to the legislative oversight committee.</p> <p>This bill is effective <b>September 1, 2024.</b></p>   |                                   |   |  |   |
| <a href="#">HB 1164</a> | <p><b>Title: relative to criminal records checks of teacher credentialing applicants.</b><br/> This bill extends the validity of a criminal history records check for first-time teacher credentialing applicants from 3 years to 4 years. This would allow newly credentialed educators who have obtained a criminal history check during their teacher prep programs to continue to use this records check beyond the prep program completion.</p> <p>This bill is effective as of <b>August 13, 2024.</b></p> | 189:13-c                          | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum | No NHSBA policies are impacted by this bill as the amendment only pertains to the validity of criminal history records checks conducted by the Department of Education. |
| <a href="#">HB 1165</a> | <p><b>Title: relative to procedures for school facilities under the department of education.</b><br/> This bill changes the requirements and procedures for school districts in receiving and using school building aid,</p>   | 21-N:9,<br>198:15-b,<br>198:15-c, | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts.  |



| <b>Bill</b> | <b>Title and Synopsis</b>   | <b>Statutes Affected</b>                    | <b>Latest Version</b> | <b>Practice Impact/District-Level Tasks</b> | <b>Policy Impact</b> |
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|             | <p>as well as clarifying the rulemaking and administration of the school building aid and public school infrastructure fund. The bill includes amendments to the standards for school building construction, the use of grant funds, the engagement of project managers for construction projects, and the administration of the public school infrastructure fund. Notably, it introduces the requirement for school building aid grants to be deposited into a school district expendable trust, with unused funds remaining invested and interest accrued to be used for operation, maintenance, or capital improvements.</p> <p>Additionally, the bill modifies the authorization process for funding school infrastructure projects, shifting some authority from the governor and executive council to the department of education and the fiscal committee of the general court. It updates the reporting requirements of the public school infrastructure commission and revises the procedures for investigating air quality in schools, replacing a checklist with a survey to be completed and filed annually. The bill also ensures that public</p> | <p>198:15-y,<br/>198:15-z,<br/>200:11-a</p> |                       |   |                      |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact   |
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|                         | <p>schools are informed about how to access the United States Environmental Protection Agency Tools for Schools program to maintain good indoor air quality.</p> <p>This bill is effective on <b>September 17, 2024.</b></p>  |                   |   |  |   |
| <a href="#">HB 1167</a> | <p><b>Title: relative to the math learning communities program.</b><br/> This bill revises the student assessment criteria for the math learning communities program in public secondary schools. It allows for the program to include algebra II, course II quantitative reasoning, or another determined college-level math course. The bill also encourages every public high school in the state to administer a mathematics assessment to students who may benefit from the program.</p> <p>This bill is effective as of <b>September 1, 2024.</b></p> | 193-I:2           | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | Although this amendment does not necessarily require revision to any current NHSBA sample policies, we MAY revise sample LEB/IHCD (dually coded), to include provisions specific to Course II Quantitative Reasoning. |
| <a href="#">HB 1169</a> | <p><b>Title: creating a private cause of action for discrimination based on hairstyles relative to a person's ethnicity.</b></p>  | 275<br>275:37-d   | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | NHSBA released a “Title IX Special Policy Update” in late July 2024. Part of that update required revision of sample AC. To avoid the need to update AC   |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact  |
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|                         | <p>This bill creates a private cause of action for discrimination based on hairstyles relative to a person's ethnicity. It adds a new section to RSA 275 that prohibits discrimination in employment based on protective hairstyles, such as braids, locs, and Afros. Individuals who experience discrimination based on their hairstyle will have a private cause of action and will be exempt from the jurisdiction of the human rights commission. The bill also adds a new section to RSA 354-A that exempts private causes of action under RSA 275:37-d from the jurisdiction of the human rights commission.</p> <p>This bill is effective on <b>September 1, 2024.</b></p> | 354-A             |   |  | relative Title IX, and then again with the Fall update, we included new language in AC.I.1. Additionally, with the 2022 Fall Policy Update, we included similar protective language in sample JICA (student dress code). |
| <a href="#">HB 1195</a> | <p><b>Title: relative to allowing school districts to approve different apportionment methods for school administrative unit costs.</b></p> <p>This bill amends the current law regarding the apportionment of budget costs within a school administrative unit (SAU). It introduces a new provision that allows the SAU board to consider different methods of apportioning the SAU budget, beyond the existing method outlined in paragraph I of RSA 194-C:9.</p>   | 194-C:9           | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts, however, any districts who are part of an SAU should familiarize themselves with the potential to change apportionment methods and requirements to do so.                         |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact  |
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|                         | <p>The new method for apportioning costs must be approved by a majority vote in each constituent school district within the SAU, as per the requirements of RSA 194-C:9 or RSA 194-C:9-a.</p> <p>The bill specifies that the new apportionment method can only be adopted if it receives a majority affirmative vote from each school district in the SAU. This change is reflected by the insertion of a new paragraph (IV) after paragraph III in RSA 194-C:9.</p> <p>This bill is effective on <b>October 1, 2024.</b></p>   |                   |  |   |  |
| <a href="#">HB 1205</a> | <p><b>Title: relative to women's school sports.</b></p> <p>This bill mandates that school athletics be categorized by sex and bars biological males from participating in female sports. It applies to public high schools and middle schools but excludes students from kindergarten to fourth grade. Sports teams must be explicitly designated as male, female, or coed based on participants' biological sex at birth, as stated on their original or corrected birth certificate. If a student's birth certificate does not clearly state their sex at birth, they must provide additional evidence at</p> |                   | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>This bill implicates sample policy JJIB (for schools including any of grades 5-12). However, the bill's mandates are in conflict with explicit contrary provisions in the 2024 Title IX regulations, and in conflict with presidential order regarding enforcement of the 2020 Title IX regulations. In short, this means that a policy can comply with one but not both legal authorities. For further information, contact NHSBA or the district's private counsel.</p> |

| <b>Bill</b> | <b>Title and Synopsis</b>  | <b>Statutes Affected</b> | <b>Latest Version</b> | <b>Practice Impact/District-Level Tasks</b> | <b>Policy Impact</b> |
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|             | <p>their own expense. The bill requires the state board of education, local school boards, and public charter school governing bodies to adopt policies ensuring compliance with these regulations. It also protects schools from complaints or investigations by government entities, licensing or accrediting organizations, or athletic associations for maintaining separate sports teams for female students.</p> <p>The bill also establishes various causes of action. Students who are denied athletic opportunities or suffer harm due to a school's violation of the bill's provisions can seek injunctive relief, damages, and other legal remedies. Students facing retaliation for reporting violations have similar rights to take legal action. Schools harmed by violations can also sue for relief. Legal actions must be initiated within two years of the harm, and successful claimants are entitled to monetary damages, attorney's fees, and other appropriate relief. The bill includes a severability clause, ensuring that if any part of the act is found invalid, the rest remains effective.</p> <p>This bill is effective <b>August 18, 2024.</b></p> |                          |                       |   |                      |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                                  | Practice Impact/District-Level Tasks              | Policy Impact                          |
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| <a href="#">HB 1214</a> | <p><b>Title: relative to establishing a committee to study best practices for the development of a restorative justice model for misdemeanor-level behavior and hate crimes committed by juveniles under the age of eighteen.</b></p> <p>This bill establishes a committee to study and propose further legislation for the development of a restorative justice model specifically tailored for juveniles under the age of eighteen who commit misdemeanor-level offenses and hate crimes. The committee's goal is to explore evidence-based best practices and develop recommendations for an alternative accountability system that addresses such behaviors in a restorative manner. The committee is to be composed of three members from the House of Representatives, appointed by the Speaker of the House, and one member from the Senate, appointed by the President of the Senate. The findings and recommendations for proposed legislation must be reported to various state officials and the state library by November 1, 2024.</p> <p>This bill is effective on <b>June 14, 2024.</b></p> |                   | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks              | Policy Impact                          |
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| <a href="#">HB 1235</a> | <p><b>Title: relative to high school students serving as school board members.</b><br/> This bill makes an amendment to the existing law regarding the obligations of high school student school board members. Specifically, it repeals the requirement that these student members attend <b>all</b> school board meetings.</p> <p>This bill is effective as of <b>August 13, 2024.</b></p>  | 194:23-f          | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum    | NHSBA will revise                      |
| <a href="#">HB 1260</a> | <p><b>Title: relative to the criminal penalty for violations of privacy involving minors.</b><br/> This bill amends existing law to establish that violating the privacy of a minor is a class B felony when the perpetrator knows or should reasonably know that the individual whose privacy is being invaded is a child under the age of 18. The bill specifies that this applies to violations of paragraphs I, III-a, or IV of RSA 644:9, which pertain to privacy breaches. Furthermore, if a person is convicted of such a violation for a second or subsequent time, the offense is elevated to a class A felony. This includes cases where the individual has prior convictions for the same or a reasonably equivalent offense in another</p> | 644:9             | <a href="#">CHAPTERED FINAL VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |



| Bill                           | Title and Synopsis   | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                                | <p>jurisdiction.</p> <p>The effective date of this bill is <b>July 14, 2024.</b></p>   |                   |  |   |   |
| <p><a href="#">HB 1264</a></p> | <p><b>Title: relative to the definition of accessible voting systems.</b></p> <p>This bill mandates that cities and towns provide accessible voting systems for individuals with disabilities during all elections, including local ones. It amends RSA 652:16-d to redefine "accessible voting system" to include systems used in federal elections or by municipalities in local elections, ensuring compliance with the Help America Vote Act of 2002 and the Americans with Disabilities Act (ADA). The bill requires that each polling place have at least one accessible voting system and outlines responsibilities for cities, towns, and school districts, such as entering into a pilot agreement with the secretary of state, bearing the cost of programming for local elections, and securely storing and maintaining the systems.</p> <p>The repeals of certain sections of current law is effective as of June 30, 2025. The rest of the act is set to take effect on <b>January 1, 2025.</b></p> | <p>652:16-d</p>   | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts, however boards may wish to collaborate with city or town manager to ensure that those buildings which are used for election and voting locations meet this new requirement.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected          | Latest Version   | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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| <a href="#">HB 1265</a> | <p><b>Title: relative to the penalty for failure to file school expenditure reports, relative to certain adequacy grants, and requiring mandatory reporting by school districts of school expenses.</b></p> <p>This bill removes the requirement for public academies to file financial reports with the Department of Education. It also inserts a provision for adequacy grants for school districts that tuition their students. Lastly, this bill incorporates the language originally included in SB 219, which was not passed. This last section, the “Students First Act”, requires school districts to post mandatory reports of school expenses, including average cost per pupil, average teacher salaries, and top administrator salaries. It also creates a civil remedy for the enforcement of this requirement. The details of how and where these postings must happen and the requirements are outlined in this omnibus bill.</p> <p>The third section of this bill (Posting Mandatory Reports) takes effect on July 1, 2025. The remainder of the bill (Public Academy Reports and Tuition/Adequacy Grants) takes effect on October 1, 2024.</p> | <p>198:4-f,<br/>198:41</p> | <p><a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |

| Bill                    | Title and Synopsis   | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact  |
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| <a href="#">HB 1312</a> | <p><b>Title: requiring parental notification of student health or well-being and certain curricula by school districts.</b><br/> This bill amends the duties of the State Board of Education to expand the notice requirements for school districts to inform parents and legal guardians about certain curriculum course materials. Specifically, it requires a two-week advance notice for any curriculum course material or program related to human sexuality, sexual education, sexual orientation, gender, gender identity, or gender expression. The amendment includes an insertion that no notice is required if a school employee is responding to a student's question during class. Additionally, the bill mandates that curriculum course materials be made available for parental review upon request, while ensuring that the parent's or legal guardian's objections remain confidential.</p> <p>Furthermore, the bill introduces a new paragraph that obliges school districts to adopt a policy on parental notification regarding changes in a student's mental and emotional well-being, or related services. It prohibits school districts from adopting policies that prevent school</p> | 186:11            | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | <p>There are two major components of this bill: the first changing the parameters for materials that require parental notification, and the second requiring a policy regarding notification to individual student well-being. As to the first, NHSBA will include revisions to sample policies IHAM and IGE with the Fall Policy Update.</p> <p>As to the second, NHSBA is in the process of identifying policies that might have language conflicting with the prohibition in HB1312, and is also likely to adopt another general policy that not only includes the prohibition of policies that allow information of student well-being to be withheld (except as permitted under the statute), as well as a clause establishing priority of that policy over any language in board policies, school regulations or forms, along with a severance clause (i.e., if language of another policy, etc. is violative of the prohibition, then that language will be deemed null and void, but the remainder of such policy, etc. will remain in effect). This will help ensure that such existing policies, etc., whether based upon NHSBA samples or not, are in compliance.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                                  | Practice Impact/District-Level Tasks           | Policy Impact                         |
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|                         | <p>personnel from answering parents' questions about their child's health or well-being, or that encourage students to keep such information from their parents. However, it allows for the withholding of information from a parent if disclosing it is believed to potentially result in abuse, abandonment, or neglect as per existing child protection laws.</p> <p>This bill is effective <b>September 17, 2024.</b></p>   |                   |   |  |                                       |
| <a href="#">HB 1319</a> | <p><b>Title: relative to prohibiting the nonconsensual dissemination of synthetic sexual images.</b></p> <p>This bill seeks to amend the existing law regarding the nonconsensual dissemination of private sexual images to include the dissemination of synthetic sexual images. The bill defines "synthetic image" as an image that has been altered or created to depict an individual's image in a realistic but false representation of the individual. It expands the definition of "disseminate" to include posting or sharing electronically or otherwise distributing, and it removes the term "distribute" from the current definition. The bill also specifies that a person commits the crime of nonconsensual dissemination of private sexual images</p> | 644:9-a           | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impact for local districts. |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version   | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                         | <p>when they purposefully disseminate a synthetic image with the intent to harass, intimidate, threaten, or coerce the depicted person without their consent.</p> <p>The effective date of this bill is <b>January 1, 2025</b>.</p>   |                   |  |   |   |
| <a href="#">HB 1336</a> | <p><b>Title: relative to employees' firearms in locked vehicles.</b></p> <p>This bill aims to protect the rights of employees to store legally possessed firearms and ammunition in their locked vehicles while on their employer's property. It specifically targets public or private employers that receive public funds from federal or state governments, regardless of the amount or form of funding. The bill prohibits such employers from banning the storage of firearms or ammunition in employees' vehicles, if the vehicles are locked, and the items are not visible. It also prevents employers from taking adverse action against employees who store firearms or ammunition in accordance with the bill's provisions.</p> <p>Furthermore, the bill forbids employers from requiring employees to disclose whether they are storing firearms or</p> |                   | <p><a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>This bill does not impact any NHSBA sample policies.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                                  | Practice Impact/District-Level Tasks              | Policy Impact                          |
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|                         | <p>ammunition in their vehicles and prohibits searches of employee vehicles for firearms or ammunition, except by law enforcement officers with a warrant or under recognized exceptions to the warrant requirement. Employers are granted civil immunity for any economic loss, injury, or death resulting from another person's actions involving a firearm or ammunition stored as per the bill, unless the employer intentionally solicited or procured the injurious actions. The bill also clarifies that it does not authorize employees to carry firearms in places where it is prohibited by law.</p> <p>This bill is effective on <b>January 1, 2025</b>.</p> |                   |   |   |  |
| <a href="#">HB 1480</a> | <p><b>Title: relative to alternative dispute resolution within individualized education programs.</b></p> <p>This bill pertains to the expansion of alternative dispute resolution methods in the context of special education services, specifically concerning the facilitation of individualized education plans (IEPs). It authorizes the state board of education to adopt rules for these alternative dispute resolution methods. The bill involves the repeal and reenactment of RSA 186-C:23, I(c) to include IEP facilitation as a</p>   | 186-C:23          | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |

| Bill                    | Title and Synopsis   | Statutes Affected   | Latest Version   | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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|                         | <p>method of alternative dispute resolution. Additionally, a new paragraph (VI) is inserted into RSA 186-C:23, which grants the state board of education the authority to adopt rules pursuant to RSA 541-A for the alternative dispute resolution methods outlined in the section.</p> <p>This bill is effective as of <b>August 13, 2024.</b></p>  |   |  |   |   |
| <a href="#">HB 1511</a> | <p><b>Title: relative to liability for children with disabilities in certain court ordered placements or episodes of treatment.</b></p> <p>This bill amends RSA 186-C:19-b to make the Department of Health and Human Services financially responsible for children undergoing an episode of treatment. The definition of "children in placement for which the department of health and human services has financial responsibility" is expanded to include children receiving special education or special education and related services whose placements were made pursuant to RSA 169-B, 169-C, or 169-D, or 193:27, VII, except for children at the youth development center and children placed at the youth services center maintained by</p> | <p>186-C:19-b<br/>169-B<br/>169-C<br/>169-D<br/>193:27, VII</p> | <p><a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |

| Bill                    | Title and Synopsis  | Statutes Affected                               | Latest Version   | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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|                         | <p>the department of health and human services while awaiting court disposition following arraignment pursuant to RSA 169-B:13.</p> <p>The effective date of this bill is July 1, 2024.</p>   |   |  |   |   |
| <a href="#">HB 1552</a> | <p><b>Title: relative to the duties and responsibilities of superintendents of school administrative units.</b></p> <p>This bill updates the definition of "superintendent" within the context of school administrative units (SAUs). It includes not only the superintendent but also any personnel assigned by the superintendent to perform superintendent services. This change is reflected in the insertion of new legal language in RSA 194-C:4-a, which clarifies that the term "superintendent" encompasses both the superintendent and their assigned personnel.</p> <p>Additionally, the bill modifies RSA 153:14, II(b) and RSA 170-G:8-a, II(b)(3) to ensure that references to the superintendent also include personnel assigned to perform superintendent services.</p> | <p>153:14</p> <p>170-G:8-a</p> <p>194-C:4-a</p> | <p><a href="#">CHAPTERED</a><br/><a href="#">FINAL</a><br/><a href="#">VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |



| Bill                    | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact                          |
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|                         | The effective date of this bill is <b>August 13, 2024.</b>  |                   |   |  |  |
| <a href="#">HB 1579</a> | <p><b>Title: relative to the merging of school administrative units.</b><br/> This bill enables the merger of school administrative units (SAUs) to consolidate administrative costs. It amends the heading of RSA 194-C:2 to include "Merger" alongside "Organization, Reorganization, Withdrawal." The bill outlines that merged SAUs must have only one superintendent or equivalent, and it establishes a planning committee to evaluate such mergers. Additionally, it provides a financial incentive for mergers: a grant of \$200 per pupil annually for two years, provided the merger is completed by July 1, 2030. The funds for these grants will come from the education trust fund, and the governor is authorized to draw a warrant to fulfill this obligation. The student count for the grant will be based on the October 1st count, excluding charter school students, and all districts served by the merged SAU will be eligible for the grant.</p> <p>This bill is effective on <b>July 1, 2024.</b></p> | 194-C:2           | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |

| Bill                    | Title and Synopsis  | Statutes Affected               | Latest Version                                  | Practice Impact/District-Level Tasks              | Policy Impact                          |
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| <a href="#">HB 1588</a> | <p><b>Title: relative to court jurisdiction over persons receiving special education.</b><br/> This bill amends various statutes concerning the court jurisdiction over children and young adults receiving special education services. The bill extends the jurisdiction of the court to include individuals up to the age of 22 years if they have not yet exited special education based on the receipt of a high school diploma. The amendments include changes to RSA 169-B:4, RSA 169-C:4, and RSA 169-D:3, which would allow the court to retain jurisdiction over individuals receiving special education until they either attain 22 years of age or exit special education, whichever occurs first. Additionally, the bill appropriates \$3,000,000 from the education trust fund to the Department of Health and Human Services for the biennium ending June 30, 2025, to support the purposes of this act.</p> <p>This bill is effective <b>September 10, 2024.</b></p> | 169-B:4,<br>169-C:4,<br>169-D:3 | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |
| <a href="#">HB 1678</a> | <p><b>Title: establishing a New Hampshire farm to school local food incentive pilot program.</b><br/> This bill creates the New Hampshire Farm to School Local Food Incentive</p>   |                                 | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum    | No Policy Impacts for local districts. |

| Bill                   | Title and Synopsis  | Statutes Affected              | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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|                        | <p>Pilot Program, which is a two-year initiative aimed at encouraging schools to purchase food from local New Hampshire and New England producers. The program is designed to provide grants to reimburse school administrative units that participate in the National School Lunch Program for their expenditures on locally sourced food. The Department of Agriculture, Markets, and Food will oversee the grant application process, aiming to award funds to applicants from each county in the state.</p> <p>The bill appropriates \$120,500 for each of the fiscal years ending June 30, 2025, and June 30, 2026, to fund the program.</p> <p>The bill is effective <b>September 10, 2024.</b></p> |                                |  |   |   |
| <a href="#">SB 106</a> | <p><b>Title: establishing an emerging professional certificate for child care programs.</b><br/> This bill establishes an emerging professional certificate for individuals in child care programs. The certificate is issued by the Department of Health and Human Services and is aimed at applicants who have completed high school, submitted an application to the department's child care licensing unit,</p>   | <p>170-E:11,<br/> 170-E:50</p> | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |

| Bill                   | Title and Synopsis  | Statutes Affected                | Latest Version                                  | Practice Impact/District-Level Tasks           | Policy Impact                          |
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|                        | <p>and fulfilled specific educational and practical requirements. These requirements include completing 500 hours in a career technical education (CTE) program with at least 200 hours of observation, lesson planning, and practice teaching under the supervision of a licensed educator in a licensed child care setting, completing three courses on educator preparation and child development, and submitting a plan for ongoing professional development.</p> <p>The bill also amends RSA 170-E:50, which pertains to the credentialing of personnel in early care and education programs. It grants the commissioner the authority to adopt rules for accepting applications and issuing certificates or credentials to early care and education personnel who meet the established education and training requirements.</p> <p>This bill is effective as of <b>February 21, 2024.</b></p> |                                  |   |  |  |
| <a href="#">SB 266</a> | <b>Title: (New Title) relative to administration of school assessment and accountability programs by the department of education.</b>   | 193-C:2,<br>193-C:3,<br>193-C:6, | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |

| Bill                          | Title and Synopsis   | Statutes Affected                                       | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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|                               | <p>The bill amends the statewide education improvement and assessment program as well as the school performance and accountability program. The bill revises the types of assessment instruments to include various tasks measuring academic standards. It changes the frequency and grade levels for statewide assessments in mathematics, English language arts, and science, and allows for alternative assessments approved by the U.S. Department of Education. Provisions for student participation are detailed, including parental exemptions, options for home-educated students, and the use of college readiness assessments.</p> <p>This bill is effective <b>October 1, 2024.</b></p> | <p>193-C:11,<br/>193-C:12,<br/>193-H:1,<br/>193-H:2</p> |  |   |   |
| <p><a href="#">SB 327</a></p> | <p><b>Title: providing penalties for the assault or harassment of sports officials.</b><br/>This bill introduces measures to penalize individuals who assault or harass sports officials during their duties at sports events. It amends RSA 631 by adding a new section that defines the terms related to sports events and officials and specifies the time frame during which the protection for sports officials is applicable. The bill makes it an offense to</p>  | <p>631</p>  | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |

| Bill                   | Title and Synopsis   | Statutes Affected | Latest Version                                  | Practice Impact/District-Level Tasks              | Policy Impact                          |
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|                        | <p>harm or threaten a sports official, with the guilty party subject to the punishment prescribed for the underlying offense, such as first degree assault, second degree assault, simple assault, reckless conduct, criminal threatening, stalking, criminal mischief, or harassment.</p> <p>The bill is effective on <b>January 1, 2025</b>.</p>   |                   |   |   |  |
| <a href="#">SB 338</a> | <p><b>Title: relative to the education professional standards board.</b><br/> This bill changes the composition of the education professional standards board, which advises the state board of education on matters related to professional growth, certification, and governance of the education profession in New Hampshire. The bill specifies that the board shall consist of 21 members, including the commissioner of the department of education (or a designee) as the executive secretary of the board.</p> <p>The bill introduces new requirements for the representation of certain educators on the board. It mandates that among the 9 members representing classroom teachers, education specialists, or instructional specialists, at least one must be a career technical education teacher.</p> | 186:60            | <a href="#">CHAPTERED<br/>FINAL<br/>VERSION</a> | No Practice Impacts or District-Level Tasks Noted | No Policy Impacts for local districts. |

| Bill                   | Title and Synopsis  | Statutes Affected  | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                        | <p>Additionally, of the 9 members representing higher education and education administration, at least one must be employed as a career technical education principal. The bill also maintains the inclusion of 2 members representing qualified lay persons.</p> <p>This bill is effective on <b>September 28, 2024.</b></p>   |  |  |   |   |
| <a href="#">SB 340</a> | <p><b>Title: relative to communication between parents and school districts regarding special education, special education reporting requirements, and the office of the advocate for special education.</b></p> <p>This bill addresses several aspects of special education communication, reporting, and dispute resolution. Firstly, it allows school districts to provide parents with information about their child's special education program via email unless the parent opts for U.S. mail. Additionally, it requires local school districts to notify the Department of Education through the special education information system when a parent rejects an individualized education program (IEP), placement, identification, or evaluation, and mandates the Department</p> | <p>186-C:7,<br/>186-C:3-,<br/>186-C:38,<br/>186-C:39,<br/>186-C:23-a</p> | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No NHSBA sample policies are implicated by this bill. Districts should review their own special education manuals/procedural documents to determine whether they should be modified to allow for electronic delivery, and to include requirements relative to notification to NHED within 5 instructional days of a parental decision to reject an IEP, placement, identification or evaluation.</p> |

| Bill                   | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact                          |
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|                        | <p>to inform the parent about resolution processes within a specified timeframe.</p> <p>Furthermore, the bill amends the authority of the Advocate for Special Education to access documents and requires a memorandum of understanding for access to student records. It also specifies that the Advocate's annual report should include a summary of parent complaints and that the Advocate should have access to departmental databases for complaint resolution data. Lastly, the bill encourages local school districts to develop and report on alternative dispute resolution methods, with the Department of Education providing technical assistance and compiling this information.</p> <p>This bill is in effect on <b>October 1, 2024.</b></p> |                   |   |  |  |
| <a href="#">SB 378</a> | <p><b>Title: relative to the performance-based school accountability system task force.</b></p> <p>This bill establishes a task force to develop and review a performance-based accountability system (PBAS) for schools in New Hampshire. The purpose of the PBAS is to ensure that schools provide</p>  | 193-E:3-          | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. |



| Bill                          | Title and Synopsis  | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact   |
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|                               | <p>the opportunity for an adequate education as defined by state law.</p> <p>This bill is effective as of <b>June 30, 2024.</b></p>   |                   |  |   |   |
| <p><a href="#">SB 379</a></p> | <p><b>Title: relative to emergency action plans for sports related injuries.</b><br/> This bill amends RSA 200:40-c, which requires schools to create and maintain emergency plans for sports injuries. Per the original statute, passed in 2021, districts with any of grades 4-12 were required to have an “Sports Injury Emergency Action Plan” by August 1, 2022. This bill adds three elements to plan requirements. First, for schools with Automatic External Defibrillators (AEDs), the plan must require at least one AED to be readily accessible and that school to regularly check the AED according to manufacturer specifications. Second, the plan will require that for any school sponsored sports activity (would generally include intra &amp; intermural sports, as well as such activities within a physical education program) a person trained in CPR be present. Finally, the</p> | <p>200:40-c</p>   | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>NHSBA will revise sample policies JLCJA (sports injury plans) relative to the CPR and annual emergency plan rehearsal requirements, and tri-coded policy GBGBA/JLCEA/KFD (use and placement of AED’s).</p> |

| Bill                   | Title and Synopsis  | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact  |
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|                        | bill requires that the response plan and procedures be “rehearsed” annually.  |                   |   |  |  |
| <a href="#">SB 383</a> | <p><b>Title: relative to local tax caps.</b><br/>           SB 383-FN modifies the budget cap regulations for school districts in New Hampshire. The bill revises RSA 32:5-b by including both operating budgets and all other warrant articles with a tax impact in the calculation of the estimated amount of local taxes to be raised. It introduces a new formula to adjust the tax cap based on inflation and population or attendance changes, utilizing indices such as the Consumer Price Index (CPI) or the Municipal Cost Index (MCI). This cap is tied to the current per pupil cost and adjusted for inflation, with a 3/5 majority vote required to override it. For multi-year expenditures, only the first-year estimated costs are considered for the budget cap.</p> <p>The bill also addresses the application of the budget cap to the official ballot form of meeting and the school administrative unit (SAU) budget procedure. It clarifies that the amendments to RSA 32:5-b will apply to previously adopted local tax caps</p> | 32:5-b            | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts. . However, districts should familiarize themselves with the new calculations for budget caps and any impact on any current or future budget caps. |

| Bill                   | Title and Synopsis   | Statutes Affected | Latest Version                          | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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|                        | <p>without the need for local amendment or re-adoption.</p> <p>The bill is effective on <b>October 1, 2024.</b></p>  |                   |   |   |   |
| <a href="#">SB 441</a> | <p><b>Title: relative to establishing an advisory group to examine potential funding sources for career and technical education (CTE) construction and renovation.</b></p> <p>This bill creates an advisory group to study and evaluate current and potential funding sources for the construction and renovation of career and technical education (CTE) facilities. The advisory group's mandate includes examining statutes, administrative rules, and funding mechanisms related to CTE infrastructure. The group will be composed of various stakeholders, including the state director for CTE, the commissioner of education or their designee, the chancellor of the community college system of New Hampshire (CCSNH) or their designee, three regional CTE directors, a president of a CCSNH college or their designee, two district level administrators, and two representatives from business and industry.</p> |                   | <a href="#">CHAPTERED FINAL VERSION</a> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |

| Bill                   | Title and Synopsis   | Statutes Affected                                 | Latest Version                          | Practice Impact/District-Level Tasks           | Policy Impact   |
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|                        | This bill is effective on <b>July 26, 2024.</b>  |   |   |  |   |
| <a href="#">SB 443</a> | <p><b>Title: relative to the definition of school transportation vehicle.</b><br/> This bill creates a new classification and licensure parameters for a “school transportation vehicle” (STV). Under current law, drivers for commercial school bus operators are required to hold full CDL licenses with A school bus certification. The new STV classification applies to vehicles of less than 8,000 pounds and used to convey 10 or fewer persons. The bill allows the Director of the Division of Motor Vehicles to relax the school bus certificate standards for drivers of STV’s. It is unclear when the new standards might be in effect.</p> <p>This bill is effective on <b>August 13, 2024.</b></p> | 259<br>263:29,<br>263:29-a,<br>266:7,<br>189:13-b | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | NHSBA will revise policies EEA and EEAE to include school transportation vehicles in the types of vehicles permitted to transport students. |
| <a href="#">SB 499</a> | <p><b>Title: relative to the Supplemental Nutrition Assistance Program and the Summer EBT program and making appropriations therefor and relative to providing disaster relief funding to municipalities after a natural disaster.</b></p>   | 4:47,<br>21-P:46                                  | <a href="#">CHAPTERED FINAL VERSION</a> | *District-Level Tasks Identified: See Addendum | No Policy Impacts for local districts.  |

| Bill | Title and Synopsis   | Statutes Affected | Latest Version | Practice Impact/District-Level Tasks | Policy Impact |
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|      | <p>Senate Bill 499-FN focuses on two key initiatives: the establishment of a summer electronic benefits transfer (EBT) program to support families with children eligible for free and reduced-price meals, and the provision of disaster relief funding to municipalities affected by natural disasters. The bill requires the Department of Health and Human Services to participate in the SNAP Elderly Simplified Application Project and the federal Summer EBT program, with appropriations for the biennium ending June 30, 2025, to cover the associated costs. The bill also sets forth the procedures for municipalities to request disaster relief, with a cap of \$100,000 in grant money per calendar year, and allows the governor to declare a disaster to activate these provisions.</p> <p>The bill includes insertions of new legal language and appropriations to support the implementation of the summer EBT program and the elderly simplified application project, with estimated state shares of costs provided.</p> <p>The effective date of this bill is July 1, 2024 in regards to the summer EBT</p> |                   |                |                                      |               |

| Bill                          | Title and Synopsis  | Statutes Affected | Latest Version                                 | Practice Impact/District-Level Tasks                  | Policy Impact                                 |
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|                               | <p>program, and August 2, 2024 for the remainder.</p>   |                   |  |   |   |
| <p><a href="#">SB 521</a></p> | <p><b>Title: relative to the educational credentials for master teacher.</b><br/> This bill revises the requirements for obtaining the educational credential of master teacher. The purpose of the credential is to recognize highly qualified, experienced teachers who can contribute to improved student learning, a positive school environment, and increased collaboration. However, master teachers are not given the authority to recommend personnel actions.</p> <p>Additionally, the bill amends RSA 21-N:9, II(s)(4) to establish that the fees for granting licenses to master teachers and renewing those licenses shall not exceed the fees for beginning or experienced educator licenses.</p> <p>The effective date of this bill is <b>October 1, 2024.</b></p> | <p>21-N:9</p>     | <p><a href="#">CHAPTERED FINAL VERSION</a></p> | <p>*District-Level Tasks Identified: See Addendum</p> | <p>No Policy Impacts for local districts.</p> |

## ADDENDUM

### District-Level Tasks Associated with 2024 Legislation

*(NHSBA would like to thank NHSAA for their collaboration in creating this addendum)*

| Bill                    | Title   | Latest Version   |
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| <a href="#">HB 185</a>  | Title: relative to the determination of parental rights and responsibilities based on shared parenting and requiring all municipalities and school governing bodies to post on their official website the amount of funds received by the state either by allocation or grant.<br><b>TASKS TO BE AWARE OF:</b> Post funds received on website within 30 days. | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 397</a>  | Title: relative to the prohibition of the possession of hypodermic needles by minors.<br><b>TASKS TO BE AWARE OF:</b> Tell your school nurses   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 637</a>  | Title: relative to the calculation of average daily membership in attendance and average daily membership in residence for certain home educated pupils.<br><b>TASKS TO BE AWARE OF:</b> Notify your Principals, School Administrators and Business Administrators  | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1002</a> | Title: relative to fees for records under the right-to-know law.<br><b>TASKS TO BE AWARE OF:</b> Ensure that those staff who respond to RTK requests are aware of changes, as well as identifying who could suggest modifications to requests. Districts should determine what charges, and in what situations, charges for RTK requests may be applied.      | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1008</a> | Title: relative to the authority of the commissioner of the department of education to grant extensions for the filing of school expenditure reports.<br><b>TASKS TO BE AWARE OF:</b> Ensure your reports are in by noted deadlines   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1014</a> | Title: relative to instruction in government and civics, including information on election laws and voting and requiring certain educational institutions and local governments to use a holiday's statutorily designated title in official communications, publications, and documents.  | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |

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|                         | TASKS TO BE AWARE OF: Review changes in recent legislation regarding election law and voting. Ensure this information is included in instruction in fall of 2024.  |   |
| <a href="#">HB 1015</a> | Title: relative to requirements for literacy skill development in elementary grades.<br>TASKS TO BE AWARE OF: Review curriculum through grade 5. Instruction must include explicit, measurable, evidence-based instruction in a variety of expressed areas of content. Additionally, anticipate costs in the development of the FY 26 budget.  | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB 1038</a> | Title: relative to prohibiting registered sex offenders from employment at businesses providing direct services to minors or direct supervision or oversight of minors.<br>TASKS TO BE AWARE OF: Ensure HR directors or other staff who are involved with approving volunteers, coaches, or other activities which fall under this bill, are aware of disclosure requirements by applicants.   | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB 1066</a> | Title: relative to the graduation requirement of filing a Free Application for Federal Student Aid (FAFSA).<br>TASKS TO BE AWARE OF: School counselors/counseling offices must identify how this information will be dispersed and provided to students and families- determine the process for deciding if this includes in-class instruction, information programs, family sessions, or individual sessions with school counselors. Once determined, be sure that the information provided meets identified requirements. Online access to the FAFSA can also be placed on district's sites, to meet the last requirement. | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB 1079</a> | Title: relative to critical incident stress management team members and establishing a rural and underserved area educator incentive program for higher education and making an appropriation therefor.<br>TASKS TO BE AWARE OF: Identify if your district falls under the criteria as "Rural and Underserved Area" and alert new educators of grant opportunities for potential financial incentives available to them.   | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB 1088</a> | Title: enabling schools to maintain a supply of epinephrine auto-injectors.<br>TASKS TO BE AWARE OF: Alert school board members of the authority to permit a school nurse to determine the necessary quantity of epinephrine auto-injectors for the school and work collaboratively with manufacturers and supplies to obtain these, as needed.  | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB 1105</a> | Title: relative to application of a local tax cap.   | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |



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|                         | TASKS TO BE AWARE OF: Administrators and Business Administrators should work with the school board and budget committee to ensure that the estimation of local taxes includes not only the operating budget but also all other warrant articles with a tax impact that are certified by the governing body or budget committee prior to the town meeting/voting.  |   |
| <a href="#">HB 1107</a> | Title: relative to public school curriculum frameworks.<br>TASKS TO BE AWARE OF: As informational only, be aware of changes to definitions to "curriculum frameworks" as it pertains to the work of the State Board of Education and the NH Department of Education.  | <a href="#">CHAPTERED FINAL VERSION</a> |
| <a href="#">HB 1109</a> | Title: relative to requiring student identification cards to include the helpline for the National Alliance for Eating Disorders and the 988 Suicide and Crisis Lifeline.<br>TASKS TO BE AWARE OF: Confirm that the number of the official "Suicide and Crisis Lifeline" (988) is included and ensure that the language on the cards specifically states "Suicide and Crisis Lifeline, call 988"<br>In addition, all cards must include the number for the "Eating Disorder Helpline"   | <a href="#">CHAPTERED FINAL VERSION</a> |
| <a href="#">HB 1131</a> | Title: relative to mental health practice.<br>TASKS TO BE AWARE OF: For any districts which directly employ mental health professionals who hold licenses through OPLC, to determine the impact of expanded definitions. These definition changes apply to exemptions for persons of any organization that provides clinical mental health services, employs licensed mental health practitioners, offers clinical supervision of its staff, and assumes professional, ethical, and legal responsibility for the mental health services provided. | <a href="#">CHAPTERED FINAL VERSION</a> |
| <a href="#">HB 1160</a> | Title: relative to school assessments of statewide academic areas.<br>TASKS TO BE AWARE OF: Inform HR professionals that first-time teaching credentialing applicants now have a 4th year (previously this was 3 years) and their criminal background checks done in the teacher education prep programs carry through a first year of teaching to expedite the credentialing process.  | <a href="#">CHAPTERED FINAL VERSION</a> |
| <a href="#">HB 1161</a> | Title: relative to use of the public school infrastructure fund for energy efficient school buses.<br>TASKS TO BE AWARE OF: If your district is using public infrastructure funds for transportation, be aware of changes to the fund and work with your Business Administrator and transportation company to identify any school buses or student transportation vehicles, not just those that are energy efficient, which can be procured through this fund.  | <a href="#">CHAPTERED FINAL VERSION</a> |

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| <a href="#">HB 1163</a> | <p>Title: relative to review of public school minimum standards by the legislative oversight committee.</p> <p>TASKS TO BE AWARE OF: As informational only, be aware that this bill mandates that the legislative oversight committee extend its review and recommendation duties to include minimum standards for public school approval that are being considered by the state board of education.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1164</a> | <p>Title: relative to criminal records checks of teacher credentialing applicants.</p> <p>TASKS TO BE AWARE OF: Inform your HR professionals that first time teacher credentialing applicants now have a 4th year (previously 3 years) and their criminal background checks done in the teacher prep program carry through a first year of teaching to expedite the credentialing process.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1165</a> | <p>Title: relative to procedures for school facilities under the department of education.</p> <p>TASKS TO BE AWARE OF: Review the standards and rulemaking around the infrastructure fund. In addition, look at the section around expendable trusts and unused funds. If you have a project, you MUST engage with an "owners' project manager." Review your insurance coverages for the project. Become familiar with revisions to air quality in schools with an annual survey requirements.</p> | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1167</a> | <p>Title: relative to the math learning communities program.</p> <p>TASKS TO BE AWARE OF: School Counselors, Curriculum Directors, and Math Department personnel need to be aware of the changes and expansion of this program. A change has taken place regarding the required math assessment, and criteria for student consideration for the program, effective September 2024.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1169</a> | <p>Title: creating a private cause of action for discrimination based on hairstyles relative to a person's ethnicity.</p> <p>TASKS TO BE AWARE OF: Ensure that HR directors are aware of any implications on staff or hiring processes.</p>  | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1195</a> | <p>Title: relative to allowing school districts to approve different apportionment methods for school administrative unit costs.</p> <p>TASKS TO BE AWARE OF: Should your district be a member of an SAU, and are interested in an amended apportionment method, ensure that the approval is gained through the voting process with the new method in this bill.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1197</a> | <p>Title: relative to criminal background checks and relative to insurance coverage for intrauterine insemination.</p> <p>TASKS TO BE AWARE OF: If your district currently is authorized to take fingerprints for non-criminal related background checks, be sure that your staff meet these amended and expanded requirements.</p>  |  |

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| <a href="#">HB<br/>1205</a> | <p>Title: relative to women's school sports.<br/> <b>TASKS TO BE AWARE OF:</b> If this bill goes into effect, districts should review the requirements outlined in this legislation and identify staff who will be designated to verify evidence or determine participation requirements.</p>   | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB<br/>1235</a> | <p>Title: relative to high school students serving as school board members.<br/> <b>TASKS TO BE AWARE OF:</b> Notify student school board members of the change in the mandatory attendance requirement. Effective 8/13/24, this law provides more flexibility for student board member attendance.</p>   | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB<br/>1264</a> | <p>Title: relative to the definition of accessible voting systems.<br/> <b>TASKS TO BE AWARE OF:</b> If your district schools serve as voting sites, confer with municipal officials regarding any potential costs to be incurred with the compliance to this new law.</p>  | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB<br/>1265</a> | <p>Title: relative to the penalty for failure to file school expenditure reports, relative to certain adequacy grants, and requiring mandatory reporting by school districts of school expenses.<br/> <b>TASKS TO BE AWARE OF:</b> If you are a public academy or a district who tuitions students to a public academy, ensure that you meet dates for submittal or are aware of the process for requesting an extension through the Department of Education. In addition, districts must be aware of the posting requirements which begin July 1, 2025 and will impact the budget cycle for the 2026-2027 school year. HB 1265 is very specific in how and where the graphs and information must be provided and posted.</p> | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB<br/>1312</a> | <p>Title: requiring parental notification of student health or well-being and certain curricula by school districts.<br/> <b>TASKS TO BE AWARE OF:</b> If this bill goes into effect, districts should identify who will be responsible for notification to parents regarding curriculum and lessons which meet the definitions in this bill. In addition, the school counseling offices/school counselors and school nurses are aware of notification requirements for student health and well-being.</p>  | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |
| <a href="#">HB<br/>1319</a> | <p>Title: relative to prohibiting the nonconsensual dissemination of synthetic sexual images.<br/> <b>TASKS TO BE AWARE OF:</b> Informational only- administration who are responsible for disciplinary issues involving bullying, cyberbullying or other Title IX investigations should familiarize themselves with the new definitions and penalties in the changes in this bill.</p>   | <a href="#">CHAPTERED<br/>FINAL VERSION</a> |

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| <a href="#">HB 1336</a> | <p>Title: relative to employees' firearms in locked vehicles.</p> <p>TASKS TO BE AWARE OF: Districts should be aware that any public or private employer who receives public funds from federal or state government, regardless of amounts, are now prohibited from banning the storage of firearms or ammunition in locked vehicles. For any staff responsible for maintaining safety on school grounds, specifically facilities for staff parking, it will be important to familiarize these staff with the new implications of this bill.</p> | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1511</a> | <p>Title: relative to liability for children with disabilities in certain court ordered placements or episodes of treatment.</p> <p>TASKS TO BE AWARE OF: District level administrators for special education/student services should be aware of the changes of liability in this bill, in order to ensure billing for services and placement are appropriately designated.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1552</a> | <p>Title: relative to the duties and responsibilities of superintendents of school administrative units.</p> <p>TASKS TO BE AWARE OF: Familiarize yourself with RSA 194-C:5 and RSA-C: 4a to ensure that if you are providing superintendent services to a district, that you are receiving all appropriate local documents.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1579</a> | <p>Title: relative to the merging of school administrative units.</p> <p>TASKS TO BE AWARE OF: Districts who are considering a merger of SAU's should consult the language in this bill to determine any grant funds which may be available to them.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">HB 1678</a> | <p>Title: establishing a New Hampshire farm to school local food incentive pilot program.</p> <p>TASKS TO BE AWARE OF: Alert Food Services Directors/Food Service Companies of this potential opportunity through the Department of Agriculture, Markets and Food.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">SB 106</a>  | <p>Title: establishing an emerging professional certificate for childcare programs.</p> <p>TASKS TO BE AWARE OF: If your district currently has an employee or staff childcare program, or if your students participate in an education or childcare CTE program, coordinators for these programs should familiarize themselves with the potential certificate available to staff or students in these programs.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |
| <a href="#">SB 255</a>  | <p>Title: relative to the expectation of privacy.</p> <p>TASKS TO BE AWARE OF: For informational purposes only, district-level technology directors or those responsible for third-party businesses and programs should familiarize themselves with the expanded criteria to ensure that district level data privacy policies and outside contracts are in compliance with this updated language, should they not be covered by other policies or current contracts.</p>   | <a href="#">CHAPTERED</a><br><a href="#">FINAL VERSION</a> |

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| <a href="#"><u>SB 266</u></a> | <p>Title: relative to administration of school assessment and accountability programs by the department of education.</p> <p>TASKS TO BE AWARE OF: Alert your Curriculum, Instruction and Assessment staff members or building level administrators of these changes in the system: N size = 11. Changes in the frequency and grade levels of statewide assessment, and alternative assessments, changes in parental exemptions, home educated students, use of college readiness assessments, consent for assessment results to be included in transcripts, and student data. This bill holds significant changes and will require early attention in the start of the 2024-2025 school year.</p>   | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 327</u></a> | <p>Title: providing penalties for the assault or harassment of sports officials.</p> <p>TASKS TO BE AWARE OF: Principals and Athletic Directors need to be aware of this additional protection for officials, effective 1/1/25. In addition, districts may want to address (perhaps through the NHIAA) a communications method between schools regarding banned individuals.</p>   | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 340</u></a> | <p>Title: relative to communication between parents and school districts regarding special education, special education reporting requirements, and the office of the advocate for special education.</p> <p>TASKS TO BE AWARE OF: Those staff involved with distributing special education paperwork to parents (such as administrative assistants, case managers, special education administrators, etc.) should identify a process for obtaining consent for electronic provision of special education related communication and information. In addition, district special education administration will need to identify who and how, the NH Department of Education will be notified when a parent rejects any aspects of an IEP or placement, as identified in this bill language. Lastly, staff should be made aware of the potential request for access to student files/information from the Office of the Special Education Advocate, as well as identifying that documentation of parental consent for such release is provided to the district from the NH Department of Education or the Office of the Special Education Advocate.</p> | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 378</u></a> | <p>Title: relative to the performance-based school accountability system task force.</p> <p>TASKS TO BE AWARE OF: Members of associations will be asked to provide volunteers to serve on this task force, from each region of the state.</p>  | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 379</u></a> | <p>Title: relative to emergency action plans for sports related injuries.</p> <p>TASKS TO BE AWARE OF: Review action plans for grades 4-12 for documentation of procedures for handling serious injuries, trained personnel details of equipment, supplies, locations, etc. In addition, be aware of the new requirements for AED access. School sponsored sports activities in grades 6-12 now require an individual trained in CPR at ALL school sponsored sports activities.</p>  | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |

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| <a href="#"><u>SB 383</u></a> | <p>Title: relative to local tax caps.</p> <p>TASKS TO BE AWARE OF: Business administrators and budget committees will need to become familiar with the revisions to RSA 32:5-b to ensure that both operating budgets and all other warrant articles with a tax impact are represented in the calculation of the estimated amount of local taxes to be raised. There are also several new formulas which will need to be used to calculate budgetary local tax caps.</p>   | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 441</u></a> | <p>Title: relative to establishing an advisory group to examine potential funding sources for career and technical education (CTE) construction and renovation.</p> <p>TASKS TO BE AWARE OF: Informational only- two school administrators may be asked to serve, as well as 3 CTE directors- all will be appointed by the Commissioner of Education.</p>   | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 443</u></a> | <p>Title: relative to the definition of school transportation vehicle.</p> <p>TASKS TO BE AWARE OF: Become familiar with flexibilities afforded that may be a solution to certain student needs.</p>  | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 499</u></a> | <p>Title: relative to the Supplemental Nutrition Assistance Program and the Summer EBT program and making appropriations therefor and relative to providing disaster relief funding to municipalities after a natural disaster.</p> <p>TASKS TO BE AWARE OF: For informational purposes only, be aware of families and students who may qualify for summer meals through the Summer EBT program, which is overseen by the Department of Health and Human Services.</p>  | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |
| <a href="#"><u>SB 521</u></a> | <p>Title: relative to the educational credentials for master teacher.</p> <p>TASKS TO BE AWARE OF: Become familiar with criteria as outlined in the legislation as it may impact CBA opportunities. There may also be interplay with your local evaluation system. It will be important to identify what your local "qualification" criteria will look like and how you will measure this locally. This bill takes effect 60 days after signing, so immediate consideration for potential solutions is important.</p> | <a href="#"><u>CHAPTERED FINAL VERSION</u></a> |

**47 bills**