



School Board Self-Assessment Tool

<i>Policy</i>	Fully Achieved	Mostly Achieved	Partially Achieved	Don't know/unsure
The Board has established a process for regular and routine policy review.				
The Board has in place all policies required by law.				
The Board policies relate to the Board/District mission and vision statements.				
<i>Strategic Planning</i>				
The Board has an active strategic plan, which is being implemented.				
The Board is meeting goals established under the strategic plan.				
The strategic plan aims to enhance or improve student academic outcomes.				
<i>Relationship with Superintendent</i>				
The Board annually sets goals and evaluates the superintendent.				
The Board provides the superintendent with clear expectations of performance				
The Board trusts the superintendent to make proper decisions relative to student matters, staff oversight, and academic achievement.				
<i>Communication with the Public</i>				
The Board ensures a continuous planned program of public information.				
The Board fosters cooperation with news media for the dissemination of information about the district.				
The Board encourages citizen participation in an advisory capacity.				
The Board seeks input from all stakeholder and constituency groups.				
<i>Effective Board Meetings</i>				
Board meetings are productive; the board regularly addresses all agenda items.				
Agenda items relate to matters within the board's roles and responsibilities				
Dialogue among board members is respectful and considerate.				
All board members come prepared to discuss all the agenda items.				
Board members have been given sufficient info/data to make informed decisions.				

Please note that this Board Self-Assessment tool is not intended to be all-encompassing or a full school board self-evaluation. NHSBA provides this Board Self-Assessment tool as a starting point for boards to engage in discussion relative to school board accountability as it relates to these specific topics, but more importantly, school board accountability as it relates to student achievement and student academic outcomes.