



New Hampshire School Boards Association
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NH Dept of Education Rule 306 – Minimum Standards

Note: many of the listed 26 topics, have additional requirements specified in other rules or statutes (e.g., bullying, for which 193-F includes required elements, or student due process for which both RSA 193:13 and Ed. Rule 317 have additional requirements.

Ed 306.04 Policy Development.

- (a) In accordance with Ed 303.01, the local school board shall adopt and implement written policies and procedures relative to:
- (1) Absenteeism and attendance;
 - (2) Promoting school safety;
 - (3) Discipline;
 - (4) Records retention, including electronic files;
 - (5) Character and citizenship;
 - (6) Meeting the instructional needs of each individual student;
 - (7) Student hazing;
 - (8) Student harassment, including bullying, as required by RSA 193-F;
 - (9) Sexual harassment, as detailed in Ed 303.01(j) and (k);
 - (10) Reporting of suspected abuse or neglect;
 - (11) Promotion of a school environment that is conducive to learning and supports strong family and community partnerships;
 - (12) Distance education, if the district chooses to offer distance education as provided in Ed 306.22;
 - (13) Providing alternative means of earning credit toward a high school diploma or equivalent such as extended learning opportunities, and distance education to meet the requirements of RSA 193:1, (h) until July 1, 2015;
 - (14) Providing alternative means of demonstrating achievement of identified graduation competencies toward the awarding of a credit for a high school diploma or equivalent such as extended learning opportunities, career and technical education courses, and

- distance education no later than July 1, 2015 to meet the requirements of RSA 193:1, (h);
- (15) How a credit can be earned, as provided in Ed 306.27(e) until July 1, 2015;
 - (16) How a credit used to track achievement of graduation competencies can be earned no later than July 1, 2015, as provided in Ed 306.27(e);
 - (17) Recommending developmentally appropriate daily physical activity and exercise;
 - (18) Behavior management and intervention for students;
 - (19) Homeless students;
 - (20) Wellness as required by Section 204 of the federal Child Nutrition and WIC 42 USC 1751;
 - (21) Providing immediate and adequate emergency care for students and school personnel who sustain injury or illness during school hours or during scheduled school activities;
 - (22) Meeting the special physical health needs of students;
 - (23) Supporting the availability and distribution of healthy foods and beverages that create a healthy environment in all schools throughout all school buildings during the school day;
 - (24) Air quality in school buildings as required by RSA 200:48;
 - (25) Graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation in content areas no later than July 1, 2015 as follows;
[content areas not reprinted]
 - (26) Graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation no later than July 1, 2015, that encompass multiple content areas outlining the knowledge, skills and work-study practices necessary for success in colleges and careers.
- (b) The policies and procedures required by (a) above shall apply to each school except that (13)-(16), (25) and (26) shall not apply to elementary or middle schools.